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| **Analyze to Prioritize, Strategies, Result Indicators (steps 2, 4 and 5)** | | | | | |
| **Possible Strategies-**  **Compare, Classify, Create Metaphors, Direct Teaching, Model, Create analogies, Non-linguistic Visual Representation-GO, Spaced practice, Writing, Provide Feedback, Cooperative Learning strategies, Advanced Organizers, Set Objective, Note-Taking, Questioning strategies, Summarizing, Teacher Cue, Homework, Provide recognition, Reinforce Effort, Formative Checks, Think A-louds/Meta-Cognition Strategies, Reciprocal Teaching** | | | | | |
| **Proficient- score =** | **Close-score =** | | **Far but likely-score =** | | **Far and not likely-score =** |
| Strengths:  Weak/error: | Strengths:  Weak/error: | | Strengths:  Weak/error: | | Strengths:  Weak/error: |
| **Needs for ALL**: list the common needs for all, then highlight the few you will focus on as a team, plan for them below. If you need another row, just add one  - | | | | | |
| Need 1:  Strategy: | | Flush out the strategy (frequency, details, materials) | | If the strategy is successful, what should you see students doing and in their work: | |
| Need 2:  Strategy: | | Flush out the strategy (frequency, details, materials) | | If the strategy is successful, what should you see students doing and in their work: | |
| **Differentiation:**  does any performance group above have a specific need which needs to be differentiated? Highlight it and then plan for it below: | | | | | |
| Group: Need :  Strategy: | | Flush out the strategy (frequency, details, materials) | | If the strategy is successful, what should you see students doing and in their work: | |
| Group: Need :  Strategy: | | Flush out the strategy (frequency, details, materials) | | If the strategy is successful, what should you see students doing and in their work: | |
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