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| **Analyze to Prioritize, Strategies, Result Indicators (steps 2, 4 and 5)** |
| **Possible Strategies-****Compare, Classify, Create Metaphors, Direct Teaching, Model, Create analogies, Non-linguistic Visual Representation-GO, Spaced practice, Writing, Provide Feedback, Cooperative Learning strategies, Advanced Organizers, Set Objective, Note-Taking, Questioning strategies, Summarizing, Teacher Cue, Homework, Provide recognition, Reinforce Effort, Formative Checks, Think A-louds/Meta-Cognition Strategies, Reciprocal Teaching** |
| **Proficient- score =** | **Close-score =** | **Far but likely-score =** | **Far and not likely-score =** |
| Strengths:Weak/error: | Strengths:Weak/error: | Strengths:Weak/error: | Strengths:Weak/error: |
| **Needs for ALL**: list the common needs for all, then highlight the few you will focus on as a team, plan for them below. If you need another row, just add one- |
| Need 1:Strategy:  | Flush out the strategy (frequency, details, materials) | If the strategy is successful, what should you see students doing and in their work: |
| Need 2: Strategy: | Flush out the strategy (frequency, details, materials) | If the strategy is successful, what should you see students doing and in their work: |
| **Differentiation:**  does any performance group above have a specific need which needs to be differentiated? Highlight it and then plan for it below: |
| Group: Need : Strategy: | Flush out the strategy (frequency, details, materials) | If the strategy is successful, what should you see students doing and in their work: |
| Group: Need : Strategy: | Flush out the strategy (frequency, details, materials) | If the strategy is successful, what should you see students doing and in their work: |
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